Survey Results

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?

- Failing: 0, 0, 1, 0, 0, 1, 2, 13
- Excellent: 1, 2, 3, 4, 5, 6, 7, 8, 9

n=17  
av.=8.41  
md=9  
dev.=1.5

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

- Failing: 0, 0, 1, 0, 0, 1, 1, 14
- Excellent: 1, 2, 3, 4, 5, 6, 7, 8, 9

n=17  
av.=8.53  
md=9  
dev.=1.28

1.3) What is your rating of this course independent of the effectiveness of the TA?

- Failing: 0, 0, 2, 0, 1, 4, 3, 7
- Excellent: 1, 2, 3, 4, 5, 6, 7, 8, 9

n=17  
av.=7.59  
md=8  
dev.=1.66
Profile

Subunit: MATH
Name of the instructor: A.A. AZZAM
Name of the course: 16F: MATH 170A DIS 4A: PROBABILITY THEORY

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?

| Failing | | | | | | Excellent |

n=17  av.=8.41

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

| Failing | | | | | | Excellent |

n=17  av.=8.53

1.3) What is your rating of this course independent of the effectiveness of the TA?

| Failing | | | | | | Excellent |

n=17  av.=7.59
2. Comments:

Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Adam does a great job explaining tricky problems from the homework. He always explains things in a way that is clear and easy to understand. Additionally, Adam uses the discussion time efficiently to cover topics that are most beneficial to his students.

- Adam is a great TA! He gives us a lot of tips for homework problems during weekly discussion sections. Personally, I think he is better at explaining concepts than the professor.

- Adam is the best TA that I have by far at UCLA. He prepared and worked with us clearly with the material. In his discussion, he make sure to cover common mistakes that we made in our homework. And he also mentioned imporant information or trick to help us out. Without his time and help, I really think I cannot survive for math 170A.

- Adam is the best math T.A I've met at UCLA so far. Not only is he very helpful during office hours, but he also cares a lot about his students. He is effective at explaining upper division math materials, which is not easy at all. He doesn't just walk us through homework problems in a straightforward manner. Indeed, he gives out useful tips to understand materials effectively and he is always patient and always available to help. Many students in our class as well as myself feel so glad to have him this quarter.

- Adam is the best math TA I've met so far. He is super helpful with any questions we have about materials or hw. I cannot imagine successfully finishing this class without his help. I really hope he can be the TA for 170B next quarter as well!

- Adam is utmost helpful when it comes to the homework. Sometimes he dwell on and goes off-tangent, but mostly the things that he teaches are of good values. He is patient when it comes to helping the students, and willing to hold extra office hours to help those in need. Thank you Adam.

- Adam showed thorough command of the material and was able to teach it in a simple and effective matter. Occasionally I found myself lost during lecture from the professor, but most of the confusion cleared upon attending Adam’s discussion and office hours. He was particularly helpful with homework problems, however, I wish the discussion was a bit more focused on clarifying and reviewing concepts Professor Killip introduced. Overall Adam was a fantastic teaching assistant, and I would've recommended him to any of my peers.

- BEST TA EVER!!!! He was my math61’s TA, and luckily I have him as my 170A's TA this quarter. He is really helpful in terms of explaining the homework and course material. I cannot imagine without him how would I survive this course. I really hope he could be my 170B's TA next quarter!

- He could post some notes on CCLE as supplement materials for this hard class.

- It's always a pleasure to come into discussion knowing that it was going to be Adam that was teaching and not the usual uninterested or unlively TA. Approachable, generous, and kind, Adam always elaborated on difficult concepts with relative ease and grace. Would very much like to have again in another math class, as it is obvious that he excels in several areas of teaching. I wish him luck in his post PhD adventures as he goes forth and makes a "boatload of cash!"

- This TA is the only reason I might be able to pass this course.