A.A. AZZAM  
Evaluation of Instruction Program Report  
13F: MATH 31A DIS 1A: DIFF&INTGL CALCULUS  
No. of responses = 26  
Enrollment = 35  
Response Rate = 74.29%

<table>
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<tr>
<th>Survey Results</th>
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<tbody>
<tr>
<td>1. UCLA Department of Mathematics:</td>
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<tr>
<td>1.1) How would you rate your TA as an effective teacher?</td>
</tr>
<tr>
<td>Failing</td>
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<tr>
<td>n=26</td>
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<td>1</td>
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<td>1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?</td>
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<tr>
<td>Failing</td>
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<td>n=25</td>
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<td>1.3) What is your rating of this course independent of the effectiveness of the TA?</td>
</tr>
<tr>
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<td>n=26</td>
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Profile

Subunit: MATH
Name of the instructor: A.A. AZZAM
Name of the course: 13F: MATH 31A DIS 1A: DIFF&INTGL CALCULUS

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?  
Failing  |  |  |  |  |  |  |  | Excellent  
n=26  av.=8.15

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?  
Failing  |  |  |  |  |  |  |  | Excellent  
n=25  av.=8.40

1.3) What is your rating of this course independent of the effectiveness of the TA?  
Failing  |  |  |  |  |  |  |  | Excellent  
n=26  av.=7.46
2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Adam Azzam is probably one of the best TAs at UCLA. You can see that he genuinely cares about his students and isn't just doing this because it's a job. He thoroughly looks through our homework problems and picks out the ones that seem the most difficult and makes them so much easier to understand during discussion sessions. If somebody doesn't understand something, he isn't irritated with them but instead in a very friendly manner explains it until they understand. His office hours are also very, very helpful - many friends and I would have great difficulty completing the homework if it wasn't for these times. I have gone to almost all of Azzam's office hours and he truly is very helpful. He has a real passion for math and is great at what he does.

As for the course in general, I feel that lectures are very confusing - professor Antunovic can be really confusing at times, jumping from one topic to another, I get very lost...but discussion sessions and office hours do help clear a lot of this confusion up.

- Adam Azzam is very good at communicating approaches to solving problems. Personally, I liked that he solves example problems and shows us a general step by step process. I also think the pace at which he teaches was key in helping me understand the material.

- Adam was a fantastic TA. Math can be a really scary subject for anyone and he was very considerate and thoughtful when it came to using the time he had with us in a discussion section. Instead of reiterating what the professor said during lecture, Adam would have us look at questions slightly differently and have us practice harder questions that were more relevant to the homework and midterms. I also appreciated the office hours (which he set by polling the class for our most available times) where he would help us with homework questions and the more difficult subjects. He even held long review sessions for the two midterms and final which I found were very useful, especially since we didn't spend much time in lecture discussing some of the harder subjects. I really hope that I get him as a TA for 31b next quarter.

PS Q: what did the employed math major say to the unemployed math major? A: “paper or plastic?” #physicistsgettheladies #physicspower #mathmajorsuck

- Examples done in class were very helpful in completing the homework.

- He is a very good TA. He always has a set agenda when it came to the sections. And he made himself available as best he could for whenever we needed help. He explained the material very well during section. Although the we did not always receive graded homework back when we were supposed to get it back. Overall, he is a very excellent TA.

- He makes topics in class easier to understand and his office hours and also review sessions help me out much in the class.

- I hope all TAs can be like him in the future. Not only was he very clear and knew how to do the problems we had, he was always willing to help and asked us when we were most available for the help. I recommend him to any student needing a TA to help explain a course.

- I think Adam did well in helping us understand the material, but he did move rather slowly at times. I feel like he could have skipped over some areas that he decided to cover (which was material I understood) and done some more difficult material, as what he taught difficulty wise, was not as difficult as some of the homework.
- Mr. Azzam is an effective teacher. He explains problems well and does a good job showing the process of solving a problem. He is understanding, smart, and overall a great T.A.

- My TA was great at providing resources like online notes and review sessions for the class. However I already mastered this course and I wasted money this quarter on class that I passed on the AP exam and should not have had to take.

- My only critique is that sometimes too much time was spent on one problem so not enough problems were covered in class. Other than that, I thought Adam was excellent.

- The teaching of the TA was very effective and allowed for practical application of concepts and theories learned in lecture. The availability of the TA outside of the classroom was also very helpful and allowed for better understanding of the course material and overall preparedness for exams.

- We did not get to cover a large number of problems in the first few discussions, but this was improved later in the quarter. The TA was very thorough in working out problems.

- You do a good job teaching material from the course. I like how you make yourself available to students multiple times a week to make sure everybody gets the help they need.