1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

1.3) What is your rating of this course independent of the effectiveness of the TA?
Profile

Subunit: MATH
Name of the instructor: A.A. AZZAM
Name of the course: 14W: MATH 31B DIS 3A: INTEGRAL & INFINITE SERIES

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?

| Failing |  |  |  |  |  | Excellent |
|---------|---------|---------|---------|---------|---------|

n=30  av.=8.03

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

| Failing |  |  |  |  |  | Excellent |
|---------|---------|---------|---------|---------|---------|

n=28  av.=7.43

1.3) What is your rating of this course independent of the effectiveness of the TA?

| Failing |  |  |  |  |  | Excellent |
|---------|---------|---------|---------|---------|---------|

n=30  av.=6.83
2. Comments:

Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Adam is a great TA and sometimes I wish he could be my professor rather than just my TA. I feel like I'd learn so much more under Adam.

- Adam is passionate, professional and effective in teaching. He really engages students into discussion, and always solves questions posed to him in a structured outline (not to mention his extremely beautiful handwriting!) to not only assist students in their pursuit of an answer but also provide a pathway of thinking. I really hope that he gets his PHD as soon as possible and becomes a professor!

Also, Adam is an extremely funny guy. Adam's funniest habit is using pieces of chalk that barely even exist anymore to write on the blackboard!

- Adam is the best. He knew the material well and was able to present it in a understandable way. He was approachable and made the section into what the students wanted it too be and it was a very good learning environment.

- Adam was a great TA. He provided clarity when the professor did not and was extremely helpful and knowledgable.

- Adam was great and straightforward. Next quarter he should definitely just talk about previous things (the homework) rather than attempt to get something done after the quiz. It allows for a better understanding of what we've already covered and no one really pays attention to something if we're starting it with only 5 or 10 minutes left.

- Adam was without a doubt a great TA, perhaps one of the best I've had in my tenure here at UCLA. That being said, though, I only have two areas in which could be improved.

  1) More office hours and availability. I felt like it was difficult to make the one scheduled hour a week and would greatly benefited from another hour.

  2) While discussion was helpful, it was by design quiz focused and as such did not really clear up confusion regarding topics covered in lecture. Perhaps that is more a fault of Dr. Burke having weekly quizzes in discussion but nonetheless.

- Excellent resource

- Found him very approachable and easy to work with. Gave good discussions clearly taught the lessons and went over homework and prepared for classes. I thought it was very good.

- Great TA, easy to understand, really cares about his students

- He makes concepts and problem sets really easy to understand. I feel like the world makes sense, without exaggeration, when he answers questions before the test. However, I would have appreciated his teaching a bit more if he had made more time available for his students before exams

- He way clearer than the professor so that makes him very helpful. I just think he should hold a review session for the midterms because those would help us.

- I felt that my TA did not really want to be there teaching us. I didn't feel like the discussion was ever prepared or that he put much time into finding ways in which to aid us in mastering the material.
I liked Adam since the first day of class. The way he organizes class is super effective for us. He answers questions homework questions first and then gives the quiz. He is able to make things very clear. Outside of the class he is always happy to help us and answer our questions.

I really enjoyed how the class was structured initially; I enjoyed Adam's lectures in class and how he went over each problem that we had trouble with, very thoroughly. I also found it very helpful to look through Adam's lecture notes online when I'd get stuck on a homework problem. I'm pretty bummed that because of time constraints we don't really get the chance to go over old and new material.

I wish he was the professor. Very organized and educated.

I wish you had more office hours

In general, I liked his teaching style. He seemed to be genuinely concerned about students’ learning, and he was open to any questions. I just want to say: keep up the good work!

Midterm reviews would have been very helpful due to the competitive nature of the class. But Adam was very helpful in discussion and office hours

My TA is better at teaching than the professor.

One thing that I would have liked is for review sessions to be hosted for midterms as well as finals. The compromise you made with the class at the beginning of the quarter about the format for the quiz taking was well done though leaving a little more time to take them would have been nice although you changed that towards the end of the term.

Overall I think Adam was one of the best TAs I could have had for math. Sometimes he’d lose track of time when going over a problem with the class but he was very thorough with his explanations which is good. He knew how to explain things well which I very much needed since the lectures confused me.

The T.A was one of the most knowledgable TAs I have dealt with from the math department. He is very easy to understand, explains all of the questions in great detail. Its a shame we had quizzes in each section though, as it was 10 minutes less that I could learn from the TA

The best TA ever.
I don’t know who else would be interested in discussing the history of Mathematics with his students in Math 31B.

The following is a description of the TA in this course specifically. Unlike past math or science TAs I have had, Adam Azzam has been amazing the entire quarter. Within one discussion he was able to prove his worth as a teacher by his approach to the class. He made sure to inform the students of the various ways to get assistance during the course of the quarter and asked the students how they preferred to be taught, in short he tailored the discussion to the benefit of the majority of the students. He spoke perfect English which is sometimes hard to find in a TA or even a professor and was completely competent with any and all of the course work. I could not have asked for a better TA.

Very easy to understand. Always very helpful during discussion and office hours. Is concerned with student learning.

You were without a doubt the best T.A. I have ever had. You're discussions and office hours were hugely helpful. If they weren't I would not have attended every single office hour. I have never religiously attended any office hours for any subject matter.

A few suggestions: You should structure your discussions as you started to midway through the quarter. The structure I am referring to is: first a review and Q&A and then the quiz. Although giving people the option of leaving discussion early is very appealing, I don't think that it is enough to out weigh the value of your elucidating explanation of the week's material. Maybe for next quarter you could just have an exact time at which the quiz will be given every week. That way the people who don't want to sit through discussion can just skip everything and just take the quiz in the last ten minutes. Also, I didn't think that
a review session was necessary for either of the midterms. That said, if review sessions aren't going to be provided I think it would be a good idea to check with the other TA's to see if it is ok for other students who aren't in their section to attend the review sessions and then advertise these office hours in discussions.

Thanks so much for the great quarter. You have an impressive talent for teaching mathematics and I learned an unbelievable amount from you. Your discussions and office hours helped me appreciate and enjoy math even more.