1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

1.3) What is your rating of this course independent of the effectiveness of the TA?
Profile

Subunit: MATH
Name of the instructor: A.A. AZZAM
Name of the course: 14W: MATH 31B DIS 3B: INTEGRTN&INF SERIES

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?
   
   | Failing | | | | | Excellent |
   
   n=32 av.=7.97

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?
   
   | Failing | | | | | Excellent |
   
   n=30 av.=7.30

1.3) What is your rating of this course independent of the effectiveness of the TA?
   
   | Failing | | | | | Excellent |
   
   n=32 av.=6.75
2. Comments:

Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Adam has a very nonchalant way of teaching, which some students may take the wrong way (they might assume that he is lazy and uninterested in his students). While he has a rather down to earth way of teaching, sometimes, his laidback attitude detracts from his teaching. I really appreciated how he used democratic methods of adjusting the section to accommodate the needs of his students.

- Adam is a great TA! He knows his stuff really well and is super helpful.

- Adam is a very good TA who knows what he is doing and how to explain it. Honestly he teaches the course better than the professor himself. The one thing I think would make his discussions even better would be if he had multiple midterm/final review sessions. I heard about other TAs hosting reviews after the midterms, which did not help me at all. Other than that he explains concepts really well and I am very satisfied I took his discussion.

- Adam is a very kind person, and he is not compressive (as most instructors did) in teaching students, his discussion consists of 40 minutes of review and 10 minutes quiz, and this schedule works pretty good.

- Adam is great at clearing things up. If I didn't have him, I would be very lost in this class.

- Adam was a great TA. He tailored every discussion section to the needs of the class, and I felt like he was learning and handling the class as we learned and mastered the material.

- Adam was always open to questions and presented us with examples that were incredibly helpful. The way in which he approaches difficult examples is in an incredibly insightful and understandable manner, making his discussion class useful and fun.

- Adam was really a good TA and went in depth to explain specific problems we were having. He was also really relaxed, which helped with reducing our stresses.

- Great procedure of in discussion quizzes

- He is clear when explaining material and makes discussion enjoyable.

- I had Adam last quarter in 31A as my TA and once again I am impressed with how much he cares about his students and the class. I really value his TA sections and I hope that in 32A I'll be able to have him again. He is an amazing TA.

- I really liked his teaching style. He was very clear and concise, and knew what he was doing.

- I think Adam was the best teaching assistant I have had since I have been at UCLA.

- It would be great if you could have review sessions that we could go to throughout the quarter, especially during our midterms. I attended Sudesh's review session, and found it extremely helpful.

- More examples, and extra practice homework question for review and finals

- Overall, I thoroughly like the structure of the discussion. However, passing back old exams and papers took up too much time.

- This course is difficult enough as it is, and the professor's teaching style, or lack thereof, didn't help me understand the information at all. Adam's teaching although only one hour per week helped me to
I understand the information in a different way from which the professor taught. At first, I didn't like that during section we would review for the first part, and do the quiz in the last 10 minutes, because I felt like we would start late and miss out on the full quiz time. However, Adam kept good track of time, and the review during the first part of class helped me to do better on the quizzes.

- Very fair, understanding TA. I just wished he would provide more help in the form of review sessions or practice questions for the midterms.

- Very helpful in class. Solves a lot of example questions and helped me understand the material to a further extent.