A.A. AZZAM
Evaluation of Instruction Program Report
16S: MATH 33A DIS 1E: LINEAR ALGBRA&APPLS
No. of responses = 19
Enrollment = 35
Response Rate = 54.29%

Survey Results

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?

<table>
<thead>
<tr>
<th>Rating</th>
<th>Frequency</th>
<th>Average</th>
<th>Median</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Failed</td>
<td>0 0 0 0 0 1 3 3</td>
<td>8.37</td>
<td>9</td>
<td>0.96</td>
</tr>
<tr>
<td>Excellent</td>
<td>12</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

<table>
<thead>
<tr>
<th>Rating</th>
<th>Frequency</th>
<th>Average</th>
<th>Median</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Failed</td>
<td>0 0 0 1 0 1 5 4 6</td>
<td>7.71</td>
<td>8</td>
<td>1.36</td>
</tr>
<tr>
<td>Excellent</td>
<td>17</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1.3) What is your rating of this course independent of the effectiveness of the TA?

<table>
<thead>
<tr>
<th>Rating</th>
<th>Frequency</th>
<th>Average</th>
<th>Median</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Failed</td>
<td>0 0 2 0 1 2 8 2 4</td>
<td>6.89</td>
<td>7</td>
<td>1.76</td>
</tr>
<tr>
<td>Excellent</td>
<td>19</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Profile

Subunit: MATH
Name of the instructor: A.A. AZZAM
Name of the course: 16S: MATH 33A DIS 1E: LINEAR ALGBRA&APPLS

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?

Failing | | | | | | | Excellent

n=19  av.=8.37

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

Failing | | | | | | | Excellent

n=17  av.=7.71

1.3) What is your rating of this course independent of the effectiveness of the TA?

Failing | | | | | | | Excellent

n=19  av.=6.89
Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- 33A in general is not an exciting class, however, Adam makes it very enjoyably. He efficiently explains the concept and shows us how to do the problem. He is also very nice when students have questions. My friend cried when he found out that he’s teaching 32AH in the fall 2016. He claimed that we are born a year too early. He’s the only reason why I am able to make through this course albeit the actual instructor is not very brilliant at teaching. Please give this man a raise as he obviously prepares thoroughly for his discussions.

- Adam gives effective recaps of the week of lectures. His practice problems are relevant and strategically prepared.

- Adam is patient and smart

- Adam was a very clear TA who did make good use of his time during discussion. He went over the types of problems to expect and explained everything clearly and sometimes said things that helped me gain a better understanding and a stronger intuition for the material given to us. He did miss some material during class since he ran out of time, but he was very through with what he did teach us and did make himself readily available. Overall I enjoyed his discussion and teaching, which made the class significantly easier to understand

- Great TA. He helps explain confusing concepts in class extremely well.

- I appreciate that he always comes prepared for discussion

- I've heard people outside the classroom saying Adam is the best TA/overall math teacher they've ever had and that he should be the math teacher for every single math course (lol). And I agree. Adam teaches very well, he is very clear, and very concise.

- Overall a great and helpful TA.

- THE MOST AMAZING TA I HAVE EVER HAD! Thank you Adam you're the best!!!!

- The TA provided great examples that expanded on the topics in class. I found it easy to understand his discussions and it helped me in preparing for the midterm.

- The TA was fantastic. He elucidated the concepts discussed in class in a way that was easy to understand. He always came prepared. His office hours were very helpful, and I went to every single one. Also, this TA is kind and really patient, which is a very underrated trait. Wonderful experience.

- Very good TA. He is excellent and incredibly helpful in all manners. Comes prepared to section. I can't think of any criticism. Never needed to go to office hours.