A. A. AZZAM
Evaluation of Instruction Program Report
17W: MATH 170B DIS 5A: PROBABILITY THEORY
No. of responses = 11
Enrollment = 21
Response Rate = 52.38%

Survey Results

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?

<table>
<thead>
<tr>
<th>Rating</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>8</td>
</tr>
<tr>
<td>Failing</td>
<td>3</td>
</tr>
</tbody>
</table>

Average: 8.82
Median: 9
Standard Deviation: 0.6

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

<table>
<thead>
<tr>
<th>Rating</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>9</td>
</tr>
<tr>
<td>Failing</td>
<td>2</td>
</tr>
</tbody>
</table>

Average: 8.73
Median: 9
Standard Deviation: 0.65

1.3) What is your rating of this course independent of the effectiveness of the TA?

<table>
<thead>
<tr>
<th>Rating</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>7</td>
</tr>
<tr>
<td>Failing</td>
<td>4</td>
</tr>
</tbody>
</table>

Average: 8.36
Median: 9
Standard Deviation: 1.03
### Profile

<table>
<thead>
<tr>
<th>Subunit:</th>
<th>MATH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of the instructor:</td>
<td>A.A. AZZAM</td>
</tr>
<tr>
<td>Name of the course:</td>
<td>17W: MATH 170B DIS 5A: PROBABILITY THEORY</td>
</tr>
</tbody>
</table>

Values used in the profile line: Mean

#### 1. UCLA Department of Mathematics:

1. How would you rate your TA as an effective teacher?
   - **Failing**
   - **Excellent**
   - **n=11**  **av.=8.82**

2. How would you rate the availability and helpfulness of your TA outside of the classroom?
   - **Failing**
   - **Excellent**
   - **n=11**  **av.=8.73**

3. What is your rating of this course independent of the effectiveness of the TA?
   - **Failing**
   - **Excellent**
   - **n=11**  **av.=8.36**
2. Comments:

Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Adam gives a different approach and understanding to many of the homework problems. He is chill and knowledgeable - something we don't usually see in mathematics TAs. It is sad that he will be earning big bucks and won't stay in the academia as a professor. Dr. Adam will be a great professor.

- Adam is a very good TA. His explanations are clear and his review sessions before the midterms were very useful.

- Adam is helpful during section and is genuinely interested in making sure that students succeed.

- Adam is the best TA I've had so far (in my 3rd year at UCLA.) He knows exactly what his students need, and he helps us along while still allowing us to solve the problems ourselves. He is helpful in discussion, office hours, and email. I also appreciate his transparency and frankness, something I have not seen in most other TAs.

- Adam was an amazing TA. His help with the homework was invaluable.

- Perfect TA

- Thank you Adam for this quarter. You are really helpful on class and the office hours as well. If I may suggest, you should give the review before exams like what you did for exam 2 in which really helpful for the students to prepare for the exams.